Embarc Senior Curriculum Implementation Guide

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What's included in this guide:	Links:
-Unit descriptions + links -Guiding questions	Teacher Resource Folder

Guiding Questions & Action Items for Planning

Dates:
-Does your school have due dates for certain tasks? (Check on applications, FAFSA, and scholarships)
-Mark off school events
-Mark off Embarc experience days
-What days will you be out?

Expectations:
-How many applications are students expected to do?
-Is there a requirement for the types of application that needs to be done?
-How many scholarships are students expected to do?
-Will students need to complete ILP tasks in your class?
-Does your school have a Postsecondary Leadership Team that you are part of?

Student needs:
-What postsecondary information has been presented in previous years?
-What postsecondary pathways are students interested in (college, propath, military, work)?
-What SEL needs do your students have that might be top of mind when planning out your year?
-How can you incorporate themes and topics that students have expressed interest in?
-How are you finding time and space for students to practice agency?
-What opportunities do you have to collaborate with other teachers/classes?
-What systems are you going to use to help students say organized?

Mini Units	Implementation Notes
Week 0: This unit will serve as an introduction to Senior Year for students. They will use this week to uncover potential points for stress, anxiety, and fear, while discovering ways to combat those challenges through collaboration, organization, drive, and celebration. Students and teachers will work together to develop an environment and support system to successfully navigate Senior Year.	
Applications: In this unit, students will learn about what it means to find a best match and a best fit school. They will be given opportunities to explore and research their own match and fit schools in order to begin the application process. This unit will also give students a structure for application work days, including helping students set goals and keep track of tasks along the way.	
Financial Aid: FAFSA: The Financial Aid unit will guide students through the FAFSA application process. The students will not only complete their FAFSA applications, but they will also learn financial aid terminology and explore the different types of aid.	
Finding Your Spark: Senior year can bring intense pressure as students begin to move forward in designing their life after high school. A lot of this pressure can stem from the idea that they should know what they want to do or have a passion or purpose they should follow. The Finding Your Spark Unit allows students some time, space, and grace to do a self-audit. This audit will allow them to see that they don't need to have a concrete understanding of exactly what they want to do, but rather identify the importance in self-reflection as they start to map out their post-secondary plans.	
Scholarships: Students will debunk scholarship myths, learn why applying to scholarships are so import, and get introduced to Academic Works. They will also have time to complete scholarships.	
Revolutionary Mindsets: The Revolutionary Mindsets Unit will provide students an opportunity to analyze the power structures around them and begin to identify their own power and how that can be used both independently and collectively. Throughout this unit, they will have multiple moments to reflect individually, collaborate with their peers, and envision the improvements they would make in our society.	This unit can be used for a CPS service learning project requirement.

Financial Aid: Award Letters: In this unit, students will learn about the different types of financial aid and understand how to read their own financial aid award letters. Taking the time to analyze student financial aid award letters will ensure students are making wise financial decisions as they approach making decisions about their postsecondary options.	
Financial Literacy: In this unit, students will learn about managing their money, different options for payment, and budgeting.	This unit can be used for the CPS consumer education requirement.
Healthy Relationships: In this unit, the students will learn how to evaluate relationships and build skills to create and maintain healthy relationships. Topics include: qualities of healthy relationships, emotionally unhealthy relationships, consent, challenging gender norms, and conflict resolution.	
Design Thinking: Students will learn about the design thinking process in order to design their own lesson and classroom experience.	This unit is designed for classes that have developed a strong sense of community that are ready to push students into bigger leadership roles. This is meant to be used as a 4th quarter project.
Making a Decision: In this unit, students will reflect on their postsecondary options and decide on the pathway they will take after high school.	

Supplemental Resources	Implementation Notes
Change Agency: Embarc firmly believes that giving back is a fundamental component to developing critical characteristics such as empathy and a sense of accountability toward others. In order to develop these characteristics, students must be given the opportunity to discover a cause they find relevant and important to their own lives, make critical decisions, practice trial and error, implement solutions, analyze their results, and reflect on their impact. The Change Agency Unit guides students through the inquiry cycle, while giving them the autonomy to make important choices for the greater good.	This unit is available and used in all grade levels. This unit can be used for a CPS service learning project requirement.
Work Day Lesson: This lesson can be used to structure an work day and help students set goals and hold themselves accountable.	This lesson can be used to structure any work day.
Archived Curriculum: Contains old curriculum in the old pdf only formatting	This is availble to teachers if you are interested in more content and want to look at some of the archived content. Some of this is still used within the current curriculum and some of it has been phased out.
Goal Setting Lessons	
Hook Ideas	
Mixing Up Journals and Reflections	
Team Building Toolkit	
Illinois College Articulation Notes	

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